12th International Conference on Blended Learning 2019

2 – 4 July 2019, Hradec Kralove, Czech Republic

http://www.aimtech.cityu.edu.hk/icbl2019

You are cordially invited to participate in the 12th International Conference on Blended Learning (ICBL2019) to be held in Hradec Kralove, Czech Republic on 2 to 4 July 2019.

Blended learning has become one of the promising approaches to teaching and learning. It aims to integrate traditional learning with innovative means, such as e-learning and open online learning, to create a new learning environment in order to improve learning effectiveness and enrich learning experience. These ultimately help engage students and enhance learning success. ICBL2019 provides a platform for knowledge exchange and experience sharing among researchers and practitioners in this field.

The theme of ICBL2019 is *Blended Learning : Educational Innovation for Personalized Learning*. Original papers reporting novel applications of blended learning are especially welcome. ICBL2019 covers all topics in blended learning including, but not limited to:

- Adaptive Learning
- Analytics and Evaluation of Blended Learning Environment
- Assessment for Blended Learning
- Computer Supported Collaborative Learning
- Content Development for Blended Learning
- Enriching Learning Experience with Blended Learning
- Experiences in Blended Learning
- Game-based Learning
- Improved Flexibility of Learning Processes
- Interactive Blended Learning Systems
- Open Education Resources
- Organizational Frameworks for Blended Learning
- Pedagogical and Psychological Issues
- Strategies for Blended Learning

Original papers should be written in English and submitted by **31 January 2019**. Your paper should follow the Springer's Lecture Notes in Computer Science format in 10 to 12 pages. The Conference Proceedings will be published by Springer under the Lecture Notes in Computer Science Series (EI listed). The ICBL 2019 Springer's Best / Excellent Paper Awards will be granted to authors of papers with exceptional merits. Selected papers will be recommended to the Interactive Learning Environments journal (SSCI listed, impact factor 1.604) in a Special Issue on Personalized Learning, and the International Journal on Innovation and Learning (ESCI listed) in a Special Issue on Open Educational Resources.

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Publication

Organizers   **Co-organizer**

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